

# THE AMERICAN INTERNATIONAL SECTION AT LES RENARDIÈRES

### Our section has three main goals:

- To ease the integration of new students and enable a smooth transition from a foreign school system to the French one while maintaining an openness to American-style teaching methods.
- To allow French students to practice English in depth giving them the opportunity to interact with teachers and students of different backgrounds.
- To promote the transmission of the cultural heritage of English-speaking countries.

### A non-linguistic discipline taught in a foreign language:

History, Geography, and Civics - As DNB curriculum will be covered fully in French, this allows us to focus on English-speaking countries as well as other skills.

# HOURS OF INSTRUCTION

Subject	Hours
English Language and Literature	8 hours (6ème-5ème) 7 hours (4ème-3ème)
History and Geography	1.5 hours (6ème-4ème) 2 hours (3ème)

To accommodate the added hours to the EDT and students' after school activities, a majority of work will be done in class.

However, students will still be expected to do homework.

Keep in mind that students spend more time in SI courses than in French or Math in case of a return to distance learning.

# EXPECTATIONS

- Self-motivation and perseverance when faced with challenges
- Completing reading and all assignments on time
- Being on time for class with all materials ready
- Autonomy both in class and at home
- A positive attitude about themselves and their classmates







# FOCUS OF THE SECTION

## **Core Reading:**

Students will read at least two complete works as a class, including a Shakespearean play. They will also read poems, essays, and other shorter pieces.

### Book Club 6è/5è:

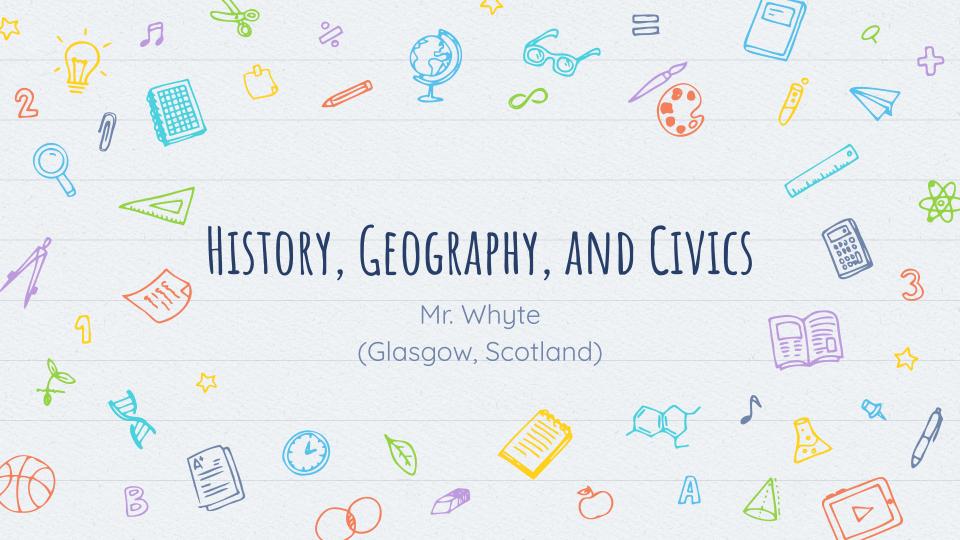
Students will choose from five preselected books and read in groups.

## **Independent Writing:**

Students will be encouraged to strengthen writing autonomously while providing and receiving feedback from their peers. Some of this is done through journal responses.

## Language Study:

Each week, a portion of teaching hours will be devoted to level-based language study (LV1)





# FOCUS OF THE SECTION



#### 6ème-5ème:

Students will learn about the history of the U.S. from European colonisation to the Civil War. Demographics, the study of the main urban hubs and modern migration trends are the 3 main topics in Geography. In Ethics, students will reflect on the importance of a democratic regime and the documents that safeguard the U.S.A.

#### 4ème-3ème:

The school year will be roughly divided in 6 themes. Each theme will approach U.S. history, geography and ethics through a topic question. A general emphasis will be made on the social component of the period 1900-1950 to allow students to understand what is called the "smaller history".

#### **Specifics:**

- → Emphasis on DBQ (Document Based Question and essay writing methodology
- → Geopolitics and sociology are an important part of our learning process
- → Mock exam in March in preparation of their final in June

## FOCUS ON THE DNBI - 3EME

- \* At the end of the year, the 3èmes will have two oral exams, one in Language and Literature and the other in DNL.
- **X** Each exam is worth 50 points. To obtain the *mention internationale* students must obtain at least 25 points out of 50 in each subject.
- \* There will be a practice exam in March.
- ✗ Both official oral exams are scheduled for the beginning of June 2022.

## FOCUS ON THE DNBI - 3EME

### Language and Literature

Students will create three portfolios using all major documents studied in class. These documents can be texts such as articles and poems, images, or other media.

Each portfolio will be based around a different theme or thesis statement and should contain one document created by the student.

At the final exam, the jury will select one of the three portfolios for the student to present.

## History and Geography

Students will be given a handout containing 6 documents of various nature. This body of texts, maps, documents and charts are a representation of what was learnt in class and their ability to analyse from a document during the DNB oral.



## **Written and Oral Entrance Exams**

- Students entering in 6ème must demonstrate a solid A1+ level in writing as well as being confident and at ease in speaking English.
- Exams are held at Collège Les Renardières at the end of April.
- You will receive a summons (convocation) with the exact time and date of your child's exam.
- If your child is accepted, you will be informed once the Department approves the list of candidates.

## DO YOU HAVE THE RIGHT LEVEL FOR A GEME IN THE AMERICAN INTERNATIONAL SECTION?

#### 1. Do you believe all the information you see on the internet?

- A. No! I always check that information is true.
- B. I don't really think about the information being true or not.
- C. I believe everything I see online.
- 2. Are you interested in modern technology?
- A. Yes, I love learning and reading about all kinds of modern technology.
- B. I'm interested in some modern technology but not everything.
- C. I'm not at all interested in modern technology.
- 3. Are you nice to people online?
- A. Yes, I always think carefully about what I am saying and doing online.
- B. I think I am polite most of the time but I don't always think before I write.
- C. I don't think much about what I say and do online.

#### 4. Do you know how to stay safe online?

- A. Yes, I am very careful about things like my privacy settings and passwords.
- B. I think I am safe but I am not sure about things like privacy settings. C. I don't think there are any dangers online so this doesn't worry me.
- 5. Do you think carefully before you share a photo?
- A. Yes, I always ask myself 'Would I be happy to see this photo?' If the answer is 'yes', I share it.
- B. I know that's probably important but I don't always stop to think.
- C. I just share photos without thinking. I don't really worry about what people think.
- 6. Are you confident that you always follow your country's laws online?
- A. Yes. I never download illegal files or copy other people's work.
- B. I don't know much about the law, but I know not to copy other people's work.
- C. Hmm ... I don't think laws are important when you go online.

Keep track of your answers and check the results on the next slide!

## ARE YOU A GOOD DIGITAL CITIZEN?

If you checked...

**Mostly As** 

Congratulations! You're a good digital citizen. You know how to use technology in a safe and sensible way. You also know how to enjoy technology for study and play. Well done!

**Mostly Bs** 

You aren't a bad digital citizen but you could be better! Think carefully when you are online and ask questions if there are areas you don't understand.

**Mostly Cs** 

Oh dear. You need to work on being a good digital citizen. Learn as much as possible about how to behave online or you may find you get into trouble one day.

And if this quiz and the results were really easy for you to understand, you just might have the level of a 6ème student in the American International Section!

Quiz and results taken from LearnEnglish Teens (a website of the British Council)

# DO YOU HAVE THE RIGHT LEVEL FOR A GEME IN THE AMERICAN INTERNATIONAL SECTION?

Can you write a letter in English to a friend?

Can you write a journal entry about your day?

Can you answer questions about what you're reading?

If you can do these things and more, you just might have the level of a 6ème student in the American International Section!

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Can you write a description of a beautiful far-off land?

